

**ABSOLUTE RATING:** Below Average  
**IMPROVEMENT RATING:** Below Average

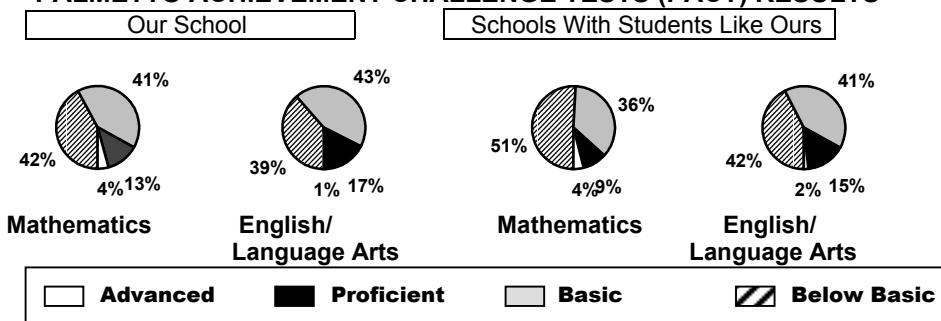
Number of middle schools with students similar to ours: 28. The absolute ratings for those schools ranged from unsatisfactory to average. For the improvement ratings, the range was from unsatisfactory to excellent.

#### RATINGS OVER A 4-YEAR PERIOD

**2001** Absolute Rating Below Average Improvement Rating Below Average  
**2002**  
**2003**  
**2004**

(Definitions of School Rating Terms on Page 4)

#### PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



#### DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on 2004 School Report Cards. Social studies scores are to be reported on 2005 School Report Cards.

#### PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT

Student Group	English/ Language Arts	Math	Science	Social Studies
<b>All students (n=544)</b>	61.4%	57.9%	N/A	N/A
Students with disabilities other than Speech (n=78)	11.5%	11.5%		
Students without disabilities (n=464)	70%	65.7%		
<b>Gender</b>				
Male (n=257)	54.1%	54.5%		
Female (n=284)	68.3%	61.2%		
<b>Ethnic Group</b>				
African American (n=402)	56.2%	50%		
Hispanic (n=4)	N/A	N/A		
White (n=131)	76.3%	80.9%		
Other (n=4)	N/A	N/A		
<b>Lunch Status Group</b>				
Free/reduced-price Lunch (n=384)	54.7%	49.2%		
Pay for lunch (n=158)	78.5%	79.1%		

## SCHOOL PROFILE

### INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dollars spent per student	\$4,571	N/A	\$5,015	\$5,127
• Prime instructional time	90.4%	Up from 89.5%	88.8%	89.6%
• Student-teacher ratio in core subjects	26.5 to 1	N/A	20.5 to 1	21.4 to 1
<b>STUDENTS (n=570)</b>				
• Attendance rate	94.6%	Down from 95.5%	95.3%	95.7%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	8.4%	4.5%
• Students with disabilities other than speech taking PACT (math) off grade level	4.4%	N/A	6.9%	4.0%
• Retention rate	5.7%	Up from 2.8%	6.2%	4.5%
<b>TEACHERS (n=36)</b>				
• Professional Development days per teacher	5.8 Days	Down from 7.7	8.2 Days	8.0 Days
• Attendance Rate	96.1%	Up from 95.4%	95.1%	95.2%
• Teachers with advanced degrees	44.4%	Up from 41.2%	42%	45.8%
• Continuing contract teachers	91.7%	Up from 83.8%	80.6%	80.8%
• Teachers with out-of-field permits	0%	No change	2%	2.4%
• Teachers returning from the previous school year	80.4%	Down from 84%	83.1%	83.7%
• Average teacher salary	\$37,027	Up 6.6%	\$36,479	\$37,455

#### SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Middle School
<b>SCHOOL</b>				
• Dropout rate	0%	N/A	0%	0.0%
• Percentage of expenditures spent on teacher salaries	61.5%	N/A	62.9%	61.5%
• Principal's years at the school	1	N/A	2	3.0
• Parents attending conferences	91.2%	N/A	80.6%	78.2%
• Opportunities in the arts	Good	N/A	Good	Good
<b>STUDENTS</b>				
• On academic plans	48.4%	Up from 46.1%	54.5%	45.8%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	5.1%	Down from 6.3%	7.8%	4.5%
• Suspended or expelled	85	N/A	42	15
• Enrolled in high school credit courses	9.8%	N/A	8.9%	13.2%
• Gifted and talented	13.8%	Up from 6.4%	8.5%	12.1%
• With disabilities other than speech	14.5%	Up from 13.6%	14.5%	13.6%



## PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Manning Junior High School serves 581 seventh and eighth grade students. Of this number, 73% are Black, 26% are White, and 1% are of other ethnic groups. Approximately 70% of the student population receives free lunch or reduced lunch. The faculty consists of 34 certified classroom teachers with 51% having Master's degrees. The instructional program, based on the state standards, consists of 4-block language, 3-math, Accelerated Reader, Soar to Success, Investigative Mathematics, and Connected Mathematics. The Community in Schools after-school program provides tutorial assistance in math and language arts. Seventh grade students are offered pre-algebra and eighth grade students in the Honors Program have the opportunity to take English I and Algebra I at the local high school. Students participate in the South Carolina Junior Scholars Program, Duke Talent Search, Lt. Governor's Writing Contest, HEAP, Spelling Bee, Heritage Community Services, Academic Challenge, and Junior Achievement. There are two self-contained classes and two resource classes for the special needs students. A successful Awards Program was initiated to recognize students who achieved academic excellence each quarter. The Community in Schools program successfully incorporated community agents and the school in providing academic assistance to students. Manning Junior High School's faculty and students successfully faced the challenge of moving to a new facility and working with a new faculty.

### EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	75.8	76.8	(Avail. 2002)
Satisfied with social and physical environment	81.8	80.4	
Satisfied with home-school relations	51.5	87.8	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

1402011

Manning Junior High  
Rt. 6, Box 50  
Manning, SC 29102

**Grades** 7-8 Middle School

**Enrollment:** 570 Students

### Principal

Dr. Luther Martin, Interim 803-435-8195

### Superintendent

Dr. John Hudgens 803-435-4435

### Board Chair

June C. Briggs 803-435-2368



## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

**2001**



School Grade:  
Below Average

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at  
[www.myschools.com](http://www.myschools.com)